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PRESENTATIONS

Committee CHILDREN AND YOUNG PEOPLE SCRUTINY COMMITTEE

Date and Time TUESDAY, 16 APRIL 2024, 4.30 PM of Meeting

Please see attached the Presentation(s) provided at the Committee Meeting

Presentation(Pages 3 - 32)

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Participation and Engagement of C&YP in Cardiff

CARDIFF CAERDYDD Child Friendly CARDIFF CAERDYPD Sy'n Ddo Blant



The Cardiff Commitment Addewid Caerdydd

A collaborative review session

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Agenda Annex

Child Friendly Cardiff



Lee Patterson – Child Friendly City Coordinator

Arthur Lilley Templeman – Vice Chair C&YP Advisory Board

Gwaelod-y-parth Ta Well Began THOIOHILL 9 CARDIFF GATE 9 Pontprennau TONGWOAIS PANTMAWR O LLANISHEN OLD ST MELLONS *Pentyrch CHYDWAEDLYD 99 Morganstown 0 RHYDYNENAU Llanrumr Radyr O Onedeyrn Capel Lanilltern O Rhydlafar MELINGRIFFITH Rumney × ROATH PARK DANESCOURT Stockland River Taff MAINDY PEN Sant-y-Nyll Bride's-super-Ely 0 ST FAGANS CATHAYS PARK VICTORIA PARK Cardiff TREMON St George's ST DAVIDS CENTRE 0 CITY CENTRE MICHAELSTON-SUPER-E 0 EAST MOORS Drope LECKWITH CAPITAL RETAIL PARK 0 CARDIFF DOCKS Downs Google My Maps icholas

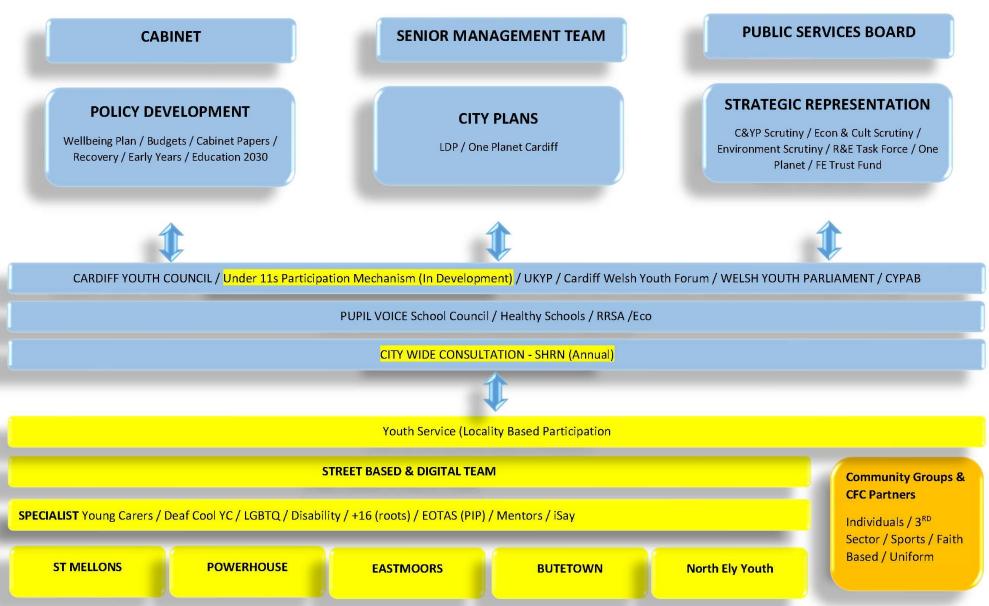
Right Respecting Schools Map – Teaching about rights and through rights

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BLUE – Child Friendly City (CFC) YELLOW – Cardiff Youth Service (CYS) ORANGE – OTHERS





Child Friendly Cardiff

Scope:

- Strategic Participation of C&YP.
- Citywide
- Informing policy and shaping services
- Working with partners incl.
 PSB, Health and University

Approach:

- Cardiff Youth Council (CYC) recognised network 11-25 (Health & Wellbeing, Gender Equity, Cost of Living)
- Innovative Gender Equity Consultation Programme (Grants, Theatre, Rights fest, commissioned research)
- Community Mapping (Grangetown, Llanishen and Youth Service)
- Representation (Scrutiny Committees, Young Interviewers, Judging Awards, Grants Assessment Panel, Education Trust Fund Board)
- Residential Experiences (Outgoing -Stuttgart, Nantes, Hosting - Derry & Strabane)
- School Health Research Network Survey (SHRN)



Child Friendly Cardiff

Impact:

- Informed One Planet curriculum development
- Informed Local Development Plan early phase
- Contributed to the Child Comm Racism in School Report
- Contributed to the Gender Equity Report 2023
- Co-design work with Cardiff Health Board to reduce junk food advertising
- Partner with Cardiff University on work to boost walking and cycling
- Informing plan to increase engagement with under 11's
- Co-produced video to be used in teacher training with a focus on child rights and the role of the teacher
- Committee of Experts (C&YP) Report contributed to CFC recognition

5 Challenges:

 Understanding the views & needs of babies and children under 11's

Blant

- Considerations when engaging with schools who are facing considerable pressures (budgets, staffing issues, transport costs, complex needs of pupils)
- Continuing the momentum post UNICEF accreditation. We are only just starting!
- How to use data to inform policy and service design
- Maximise Social Value within the Council to improve outcomes for C&YP

Participation of Children and Young People in Cardiff



Matthew Osborne- Operational Manager Children's Services

Advocacy and Getting Voices Heard

All children & young people are offered independent advocacy services and access to a digital app when Children's Services or YJS become involved in their lives. Residential Placements are also visited independently once a month to consult with children. Monitoring reports are completed and referred to regularly. These help us understand what children are telling us. Consultation & Engagement Direct consultation undertaken to co- produce the Participation Strategy. We have a participation officer who leads on this. Young person panel developed to interview applicants for key roles in CS. Collaboration with Voices From Care Cymru to support Children and young people e.g. in attending WAG National Summit.

SCOPE & IMPACT

Groups and Clubs for our Children

The Bright Sparks Group is a participation group exclusively for care experienced children between 11-25. Run in collaboration with Youth Service

CARDIFF

YJS, ARC and Young Carers Project offer actives and groups to engage, listen and support our children Including children in their plans

CLA, Care and Support Plan and YJS Intervention Reviews give young people an opportunity to have their voice heard and for their wishes and feelings to be taken into account in decision-making processes. Children are spoken to as part of these by independent chairs

NYAS Quarterly Reports

National Youth Advocacy Service provide quarterly reports which highlight the themes and issues raised by children and young people during their advocacy sessions

Children and Young Person Led Work

YJS and Interventions Hubs, involve children and young people in peer to peer workshops.

YJS service gaining young people's feedback to shape future intervention programmes. Office spaces are developed to ensure young people feel comfortable e.g. graffiti project, music space, YJS 'SubHub'

Participation Consultation

• Collaboration with NYAS, Cardiff Youth Service Child Friendly City

• Participation workshops where CYP created online questionnaire

• More than 1300 children and young people invited to take part

•Co Produced Participation Strategy due to launch May 2024



To get more children and young people involved - Try fun activities, relate to the experiences of children and young people, be approachable and inclusive

Collaborate with schools to inform and educate about our services

IMPACT – WHAT CHILDREN AND YOUNG PEOPLE HAVE TOLD US

Most important - Connection to other people and hobbies

Biggest difference – financial and emotional support, outdoor spaces and facilities to support their hobbies

Important to be involved in decisions affecting their future. This is because they want to take ownership of their lives and have control in creating a better future.

Talking to other people in a safe space would help them get involved

Only half of respondents feel they have a voice in their future

They feel having an advocate and access to groups and family support would help

Feeling unheard prevents them from taking part as well as fear of causing upset and not feeling supported.

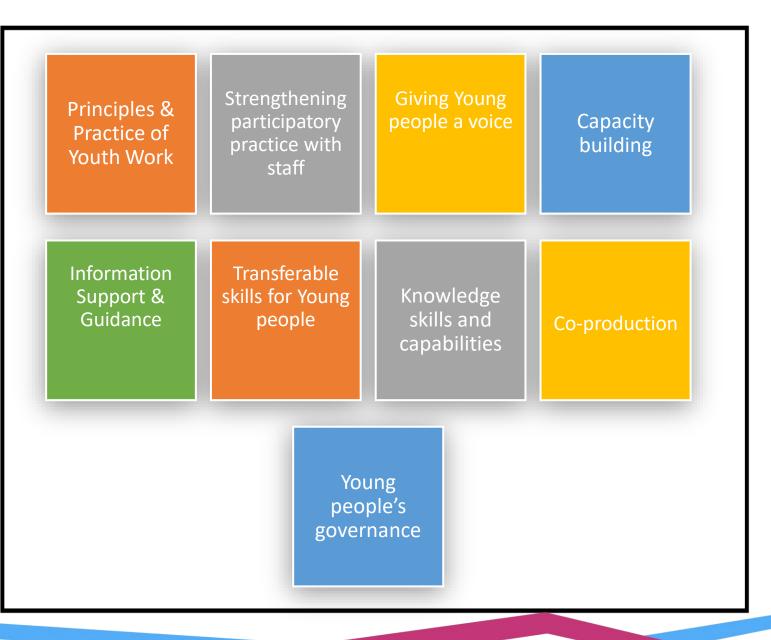
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- FINALISE DRAFT PARTICIPATION STRATEGY IN COLLABORATION WITH YOUNG PEOPLE
- FURTHER DEVELOP COHORT OF YOUNG PEOPLE WE CAN REGULARLY CONSULT WITH ON KEY DECISIONS
- EXPAND YOUNG PERSONS PANEL TO PARTICIPATE IN INTERVIEWS ON A REGULAR BASIS
- ENGAGEMENT AND AWARENESS RAISING ABOUT CHILDRENS SERVICES IN SCHOOLS
- REALIGNING OUR FRONT DOOR- THIS WILL
 INVOLVE MAKING IT EASIER FOR CHILDREN TO
 SELF REFER
- ENHANCING OUR OFFER TO CHILDREN AND YOUNG PEOPLE TO BE INVOLVED





ParticipationScope



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The approach to participation



Flexible approach promoting diversity and equality



Ensuring quality and evaluating practice



Contribution to wider participation agenda



Training and wider development opportunities



Community Based engagement reaching out



Rights based practice in all that we do



Contribution to partnerships and promoting collaboration



Safeguarding





Impact

Challenges

Increase social action	Improved Volunteering opportunities	Young people involved in provision	Collaboration & Partnership
Young leaders programmes	Contributing to digital inclusivity	Tackling Ioneliness & Isolation	Inclusion of diverse groups
Usual suspects	Voice of lived experiences	Resources for diverse cohorts	Embedding rights based practice
Keeping young people interested	Parity of access	Tolkenism	



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Cardiff Education Directorate

Cardiff 2030

All children and young people in Cardiff experience high quality education and develop the knowledge, skills and attributes that enable them to become personally successful, economically productive and globally engaged citizens

- 10 Year vision for a Capital City of Learning & Opportunity
- An ambitious vision underpinned by two themes:
 - A shared responsibility for education & learning
 - Meaningful participation of children & young people



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Working together to be a city that inspires all its children & young people towards a better future

Ambition – Opportunities – Skills

- 400 partners engaged with the Cardiff Commitment to date
- 15,732 children & young people engaging with Cardiff Commitment partners this
- ୍କ 15,732 children & yo ଜ୍ଜି academic year so far
- Since launch May 2023 <u>www.whatsnextcardiff.co.uk</u> has had over 25,000 website views
 an average of 1500 per month
- 16 ALN supported employment placements for young people BBC, CAVHB, Schools Catering - 2 national awards won for this work and nominations pending for a further 2
- Working with 25% of contractors through SVP to provide benefits to C&YP



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Scope: John Lewis Brighter Futures Yr11 Eastern High C&VHB





Impact:

Children Looked After told us they are worried about not having a job P & that they want independence, good grades & to have their own to money, careers, options & an income

100% of young people in EET Increased confidence, wellbeing & understanding of workplace Awareness of pathways Dropped down into younger age range Employer developed skillset

Challenges:

Resourcing & scalability

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77% of pupils in Cardiff 6th forms expressed an interest in carrying out work experience

^P 74% of pupils identified preparing for work skills as their primary area for development

Scope:

www.whatsnextcardiff.co.uk What's Next Award Work Experience CRYFACH TECACH GWYRDDACH STRONGER FAIRER GREENER



Impact:

1500 page views per month – developed understanding of provision & opportunities & access to trustworthy LMI data

450 Work Exp placements summer 2024 Schools empower to utilise partnerships

Challenges: Resourcing & scalability



The Cardiff Commitment Addewid Caerdydd

From circa 18,000 pupil engagements per annum from projects such as Open Your Eyes Week children across our primary schools have informed the Cardiff Commitment, they want a return of face-to-face interactions with employers. Scope:

OYEW Spring Experiences – 325 pupils Shape My Street – 370 pupils CRYFACH TECACH GWYRDDACH STRONGER FAIRER GREENER



Impact:

91% of pupils learnt a lot about the sector 68% indicated they enjoyed the in-person interaction.

8 live projects pupil led within their schools Fair distribution of Social Value across the city

Challenges: Resourcing & scalability





EOTAS / TEAM@Severn play a crucial role in giving some of the most vulnerable children and young people access to learning. They bring a variety of needs including frustration that their needs and voice have not been heard previously. They want their views taken into account when it 21 comes to education and what that looks like for them to be able to

succeed.

Scope:

Implement the C&YP Participation Standards so that the quality and experience of their time with the team is strong and their voice is heard.

CRYFACH TECACH GWYRDDACH STRONGER FAIRER GREENER



Impact:

The young people feel valued and listened to — 'Severn Road is a genuine and authentic place to learn.'
The young people have a say about their choices in life and education — 'Severn Road helps you gain confidence and helps you communicate with new members and learners'
The young people feel safe and have fun – 'I like the Art group and the staff are so kind.'
The young people are able to learn and be the best they
Can be – 'I love playing football and learning'

Challenges:

Capacity to offer a wider enhanced learning experience

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The Youth Council told us that a favoured element of the One Planet Cardiff agenda is its "commitment to reducing carbon in the city" N and wanted "Examples of day-today actions which they could do to support"

Scope:

Our Classroom Climate K2N Energy 31 schools so far engaged





Impact:

1,000 learners in active engagement of carbon capture

Increased understanding of the need to carbon capture and the benefits of doing so. Allowed C&YP to actively engage with activism and real-world solutions.

Challenges:

Supporting schools to embed into teaching and learning

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Young people engaging in Cardiff's Music City strategy through Little Gigs told us they wanted opportunities for career progression aligned to the scene for those who don't want to be in the spotlight.

Scope:

Cerdd CF Anthem Arts Council Wales Sound Progression



STRONGER

FAIRER



Impact:

CRYFACH

TECACH

Disengaged learners in Cardiff West learning skills and pathways into sound engineering as a career option. Practical sessions delivered by partners with 23 YP Aged 11-18 on Band Management, Screen Printing Merchandise and Sound Production. 100% found the sessions inspiring and wanted to explore further.

Challenges:

Taking the opportunities to the YP to ensure we target youngsters unable to travel and/or pay.

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Young people engaged with Youth Services discord community Dexpressed a want to socialise faceto-face to build self-esteem and Confidence.

Scope:

Youth Services Exceptional Beasts Passport to the City Cardiff Castle





Impact:

Young people who lacked confidence and self-esteem to socialise in person developing skills through role-play/storytelling and table-top game play.

100% wanted to engage in future opportunities.

"It has really made a difference to my life and has boosted my confidence and social skills."

"These sessions also definitely helped sharpen my social skills again and I'm glad to be going out and making some new friends again."

Challenges:

Taking the opportunities to the YP to ensure we target youngsters unable to travel and/or pay.

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SOP - Involving C&YP in decisions that directly affect them

The School Organisation Programme engages with Children and Young People as standard on every proposal to ensure that C&YP are aware of SOP proposals, have their voices, heard and can input into decisions regarding the education that they have experience of and may directly affect them.

않 This has included:

- Consultation in person and online with learners on every SOP proposal
- Over the last 18 months over 320 C&YP have directly participated with SOP workshops in person and online to share their views regarding recent proposals regarding ALN specialist places and the Cathays Primaries proposals



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SOP - Involving C&YP in decisions that directly affect them

Engagement on large scale strategies that inform change incl:

- Welsh in Education Strategic Plan 'The Big Welsh Conversation' 2656 C&YP
 - participated to tell us their thoughts about the draft plan
 - Cardiff Education Planning and Investment Strategy (incl Cardiff Education: Collaboration and Federation Strategy) – Cardiff Influencers : Power to Young People Programme 20 participants



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RHAGLEN DYLANWADWYR CAERDYDD 2022 - 2023 CARDIFF INFLUENCERS PROGRAMME

Child

Friendly

A ALASSAND

Sy'n Dda

Blant

"The Cardiff Influencers are significant because we can educate others about the priorities and work that our generation wants to see paccomplished. Not only that, the programme teaches children programme teaches children about these decisions, how they are made, why they should be made and the effects they will have if they proceed".

Challenges

Insufficient resources in the team and to access in the Council to supplement and support delivery Securing buy in to promote to potential participants Budget and access to physical resources

Scope:

Establish a young peoples stakeholder reference group - the 'Cardiff Influencers' to inform decision making on school organisation planning proposals CIs to directly take part in developing an SOP strategy and help shape services in their city



Impact:

20 YP aged 13-16 from with 100% positive feedback on Phase 1 and more than 50% choosing to return for subsequent phases. *"We have had the opportunity to develop our skills as young people and have been able to use them so we can have our voices heard.*

We have directly contributed to the development of the SOP strategy and helped shape services in Cardiff Beyond the key aims which we feel have been met, the programme

has also helped us to:

Develop confidence - support development of new friendships exposed us as young people to a range of information, experiences and professionals to stimulate thinking about our future options in life".

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Community Safety Team



Jenny Rogers OM Community Safety

Engagement with children & young people

- Scope
- Approach
- Impact
- Challenges

Funded Supportive Engagement Projects

Young Women and Girls Fund – Safer Wales SWIS

SPF -School of Hard Knocks – Mary Immaculate School

Safer Streets Fund – MotoCross Programme

Safer Streets Fund - Youth Service VR Gangs SPF - Cardiff City Football Foundation



Cardiff Caerdydd

Community Safety Team Specific Engagement

Scope			
	Where?	Why?	
Females aged 11-18	Girls Rights Fest Cardiff City Stadium Oct 23	To carry out surveys on: Making Spaces Safer for Girls Female Violence Identify what their priorities are for preventing violence in their communities	
	Cardiff West High School Jan 24	Carry out a female violence survey	
Children & young people that are home educated from Caerau & Ely age 9 -15	North Ely Youth Club Caerau & Ely Children's Centre	To offer support to families in engaging with partners: SWFRS SWP CYS Digital Team Health Caerau & Ely Children's Centre	
Young people and residents concerned about exploitation age 14-16	Caer Heritage Centre Caerau	To contribute to the Caerau & Ely Community Plan by identifying what makes children & young people vulnerable to exploitation and what support partners could implement	



157 girls completing surveys

18 Families engaged in EHE

> Exploitation workshops delivered

Know the facts

Work in partnership to understand and define the problem. Research the issue in a defined geographical area or population group. Assess the underlying causes and risk and protective factors. Integrate insight from individuals, communities and people with lived experience into the analysis.

Explore the solutions

Assess the evidence of 'what works' to prevent violence. Use the evidence to inform locally coproduced solutions that are contextually and culturally relevant. Develop a theory of change that explains how and why the intervention will prevent violence.

Adapt and scale up what works

Change and develop approaches to meet the desired outcomes based on evaluation and monitoring of population level indicators. Scale up programmes with proven effectiveness to reach a wider audience. Work with partners to coordinate comprehensive violence prevention pathways across the spectrum of prevention.

Implement and evaluate

Implement, monitor, evaluate and measure progress. Contribute to the evidence base for effective programming for violence prevention.

A Public Health Approach

4 guiding principles to provide focus, direction and challenge:

Approach

- Community engagement building in the voice and views of our communities, and the ability to coproduce solutions
- Partnership working collaboration of resources, funding, sharing information
- Evidence led targeting our response and evaluating our impact
- Trauma informed being person-centred and relationship focused



What co-production looks like...

What do you think are the most common issues in your area in relation to violence among children and young people?

By far the most prominent answer to this question was bullying, online and offline, with 1 in 2 children and young people giving this answer. This included nasty rumours.

Other responses included:





Hate crime (trans abuse, racial abuse, homophobia)



Community Safety Team

Co-production

Developing a Violence between girls tool kit with partners: **Resolve It Cardiff Youth Service Action for Children** To be piloted in Cardiff West High School April - June 24

Developing a Young Person's **Violence Prevention Panel** to effectively evaluate, upscale & improve the projects & initiatives in the **Violence Prevention Strategy's** Local Delivery Plan

Upscaling the EHE project to continue engagement & support families



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